

1.1 Year 5 Math Screening Test Answers

1.2 Whole Numbers

1.2.1 Level A

Question 1 (1 mark each)

Write the following as ordinary numerals:

1. $(3 \times 1000) + (3 \times 10) + (3 \times 1) = \underline{3,033}$

2. $(5 \times 10000) + (5 \times 100) + (5 \times 10) = \underline{50,550}$

3. $(2 \times 100000) + (2 \times 1000) + (2 \times 1) = \underline{202,002}$

1.2.2 Level B

Question 2 (1 mark each)

What is the place value of 7 in the following numbers:

1. $217,102 = \underline{7 \text{ thousands}}$

2. $154,710 = \underline{7 \text{ hundreds}}$

3. $700,005 = \underline{7 \text{ hundred-thousands}}$

1.2.3 Level C

Question 3 (1 mark each)

Find the values of the following equations:

1. $20018 - 19089 + 71 = \underline{1,000}$

2. $137 \times 26 + 26 \times 63 = \underline{5,200}$

3. $27 \div 9 \times 3 + 5 \times 6 = \underline{39}$

1.3 Fractions

1.3.1 Level A

Question 4 (1 mark each)

Simplify the following fractions:

$$1. \quad \frac{8}{1000} = \underline{\frac{1}{125}}$$

$$2. \quad \frac{112}{128} = \underline{\frac{7}{8}}$$

$$3. \quad \frac{118}{24} = \underline{4\frac{11}{12}}$$

1.3.2 Level B

Question 5 (1 mark each)

Change the following to equivalent fractions:

$$1. \quad \frac{2}{3} = \frac{\boxed{56}}{\boxed{84}}$$

$$2. \quad \frac{3}{4} = \frac{\boxed{108}}{\boxed{144}}$$

$$3. \quad \frac{3}{5} = \frac{\boxed{75}}{\boxed{125}}$$

1.3.3 Level C

Question 6 (1 mark each)

Find:

$$1. \quad \frac{7}{12} + \frac{8}{48} = \underline{\frac{3}{4}}$$

$$2. \quad 1\frac{1}{12} - \frac{1}{6} = \underline{\frac{11}{12}}$$

$$3. \quad 2\frac{1}{5} \times 1\frac{2}{8} = \underline{2\frac{3}{4}}$$

$$4. \quad 2\frac{1}{4} \div \frac{7}{8} = \underline{2\frac{4}{7}}$$

1.4 Decimals

1.4.1 Level A

Question 7 (1 mark each)

Change the following decimals to fractions:

1. $0.14 = \frac{7}{50}$

2. $2.08 = 2\frac{2}{25}$

3. $0.125 = \frac{1}{8}$

1.4.2 Level B

Question 8 (1 mark each)

Change the following fractions to decimals:

1. $\frac{27}{1000} = \underline{0.027}$

2. $\frac{1}{8} = \underline{0.125}$

3. $1\frac{3}{20} = \underline{1.15}$

1.4.3 Level C

Question 9 (1 mark each)

Find:

1. $\$12.30 + \$7.20 + \$125.60 = \underline{\$145.10}$

2. $13.6 \times 1.7 = \underline{23.12}$

3. $25.02 - 15.08 = \underline{9.94}$

1.5 Percentages

1.5.1 Level A

Question 10 (1 mark each)

Change the following fractions to percentages:

1. $\frac{17}{1000} = \underline{1.7\%}$

2. $\frac{16}{50} = \underline{32\%}$

3. $\frac{1}{20} = \underline{5\%}$

1.5.2 Level B

Question 11 (1 mark each)

Change the following percentages to fractions and write the answer in the simplest form:

1. $42\% = \underline{\frac{21}{50}}$

2. $125\% = \underline{1\frac{1}{4}}$

3. $0.5\% = \underline{\frac{1}{200}}$

1.5.3 Level C

Question 12 (1 mark each)

Find the percentages of the quantities Shown:

1. $35\% \text{ of } \$150 = \underline{\$52.50}$

2. $125\% \text{ of } \$80 = \underline{\$100.00}$

3. $12.5\% \text{ of } 200 \text{ cars} = \underline{25 \text{ cars}}$

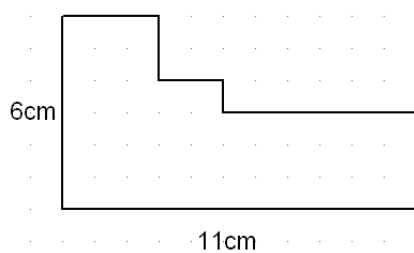
1.6 Measurement

1.6.1 Level A

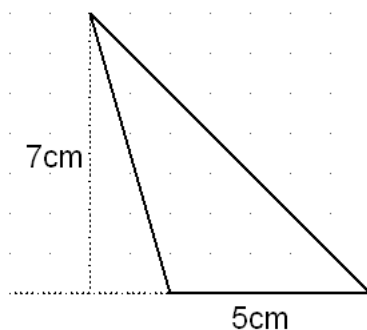
Question 13 (1 mark each)

Find the perimeter or areas of the following figures:

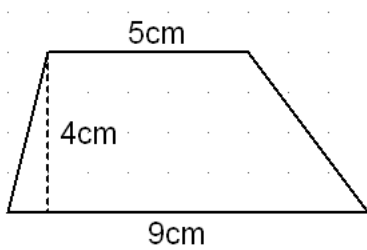
1. Perimeter = 34cm



2. Area = 17.5cm²



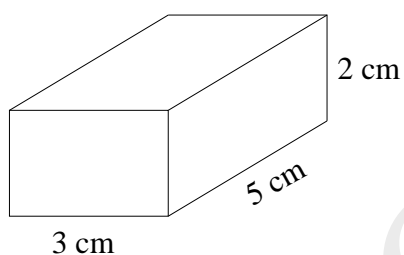
3. Area = 28cm²



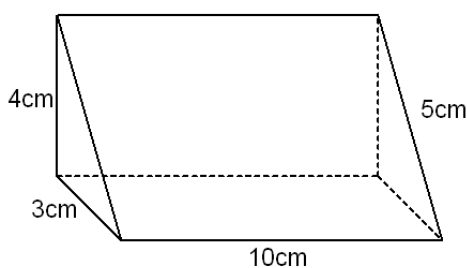
1.6.2 Level B**Question 14** (1 mark each)

Find the volumes of the following figures shown below:

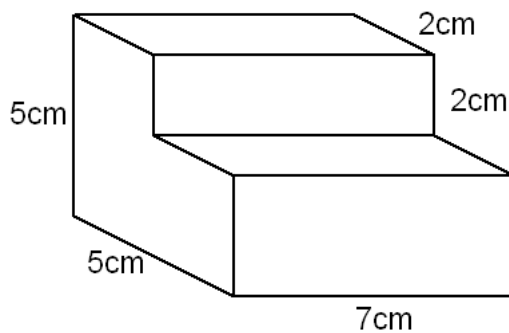
1. Volume = 30cm^3



2. Volume = 60cm^3



3. Volume = 133cm^3



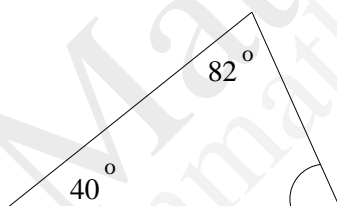
1.6.3 Level C**Question 15** (1 mark each)

1. $6700\text{g} = \underline{6.7} \text{ kg}$
2. $4.95\text{L} = \underline{4950} \text{ ml}$
3. $423\text{mm} = \underline{0.000423} \text{ km}$

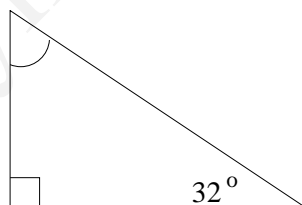
1.7 Geometry**1.7.1 Level A****Question 16** (1 mark each)

Calculate the size of the unknown angle in the triangles below:

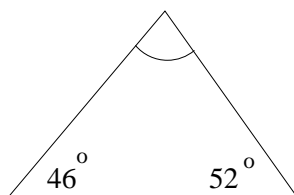
1. $\underline{x = 58^\circ}$



2. $\underline{x = 58^\circ}$



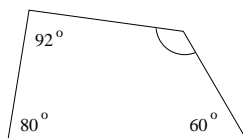
3. $\underline{x = 82^\circ}$



1.7.2 Level B**Question 17** (1 mark each)

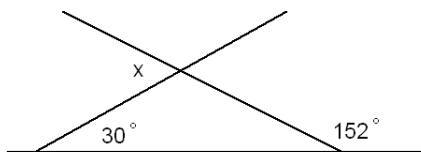
Without using a protractor calculate the size of the unknown angle marked in the quadrilateral below:

$x = 128^\circ$

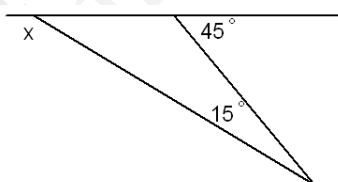
**1.7.3 Level C****Question 18** (1 mark each)

Calculate the unknown angles **X** in the following figures:

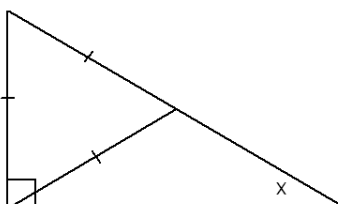
1. $x = 58^\circ$



2. $x = 150^\circ$



3. $x = 30^\circ$

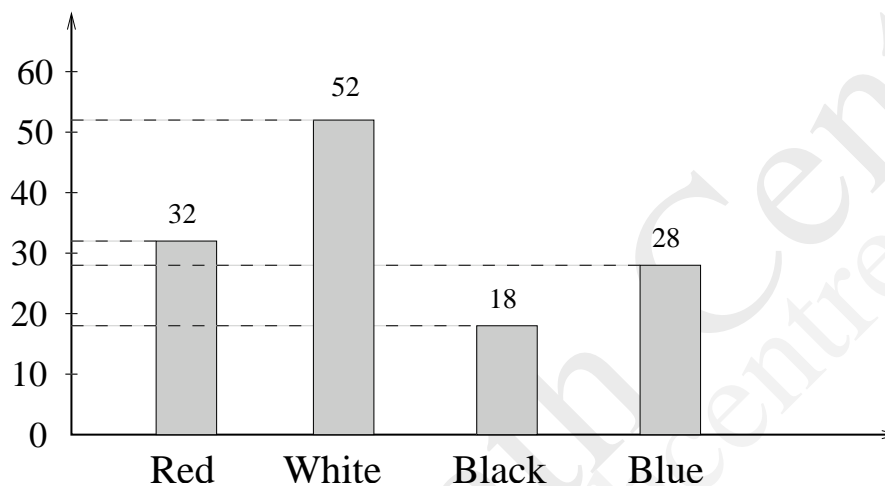


1.8 Shares and Graphs

1.8.1 Level A

Question 19 (2 marks each)

North Ryde public primary school students did a survey of the different colours of cars that passed close to their school. They recorded the information on the column graph below:



1. How many cars were recorded in the survey?

Answer = 130 cars

2. What percentage were white?

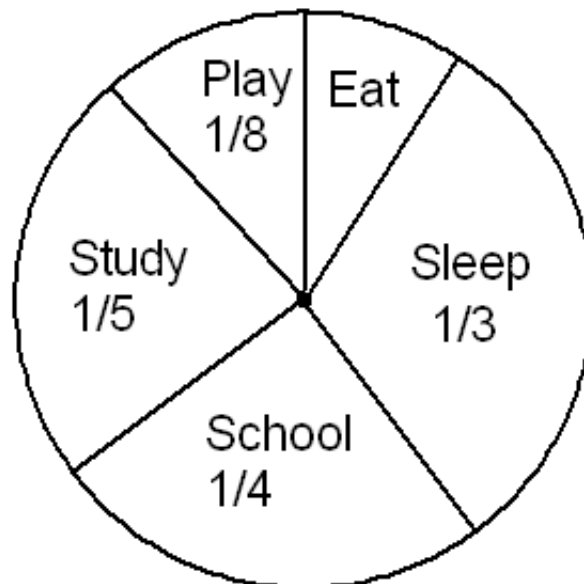
Answer = 40%

3. What was the difference between the most popular and the least popular?

Answer = 34

1.8.2 Level B**Question 20** (2 marks each)

David made a sector graph to show how he spends his time in one day. Answer the following questions.



1. How many hours does he spend in school?

Answer = 6 hours

2. How many hours does he play?

Answer = 3 hours

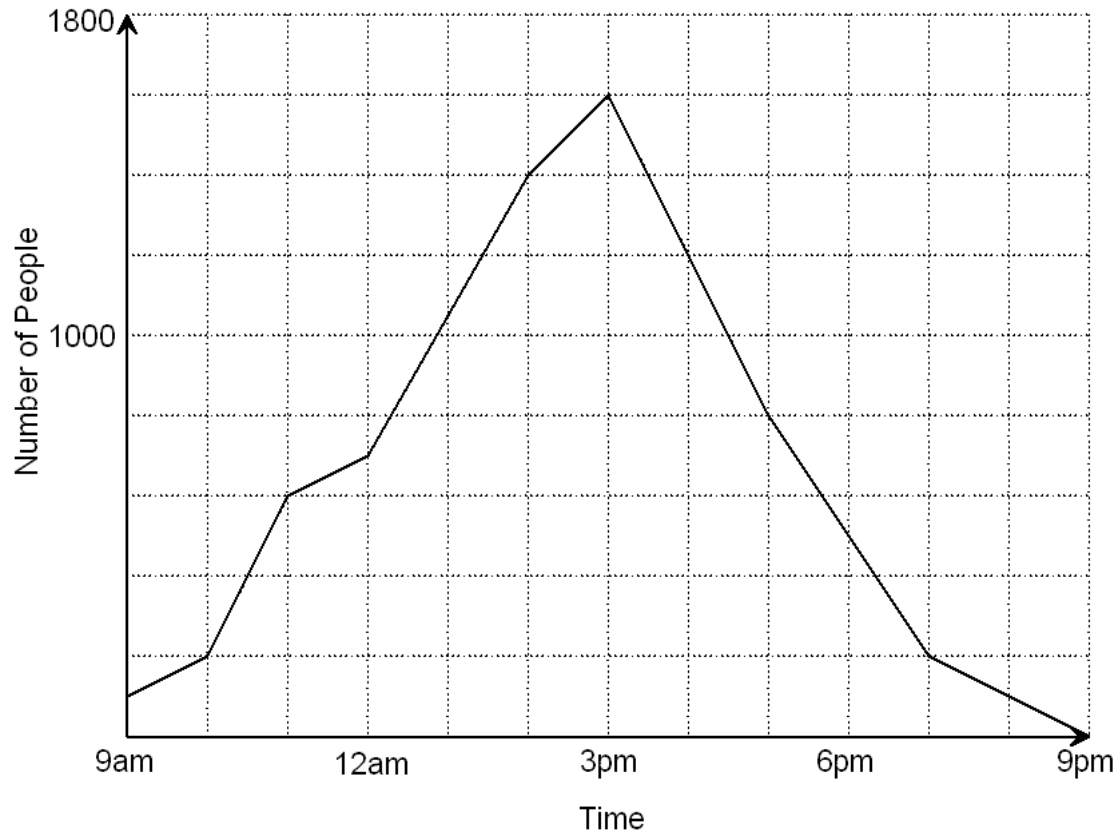
3. How many hours does he study?

Answer = $4\frac{4}{5}$

4. How many hours does he spend on eating? Answer = $2\frac{1}{5}$

1.8.3 Level C**Question 21** (2 marks each)

On Saturday, the number of people at different times at MYER store in the Macquarie Centre are shown in the graph below. Answer the following questions:



1. At what time were the maximum number of people in the store?

Answer = 3 pm.

2. When the store opens how many people were in the store?

Answer = 100 people.

3. Find the duration of time when there were more than 1400 people in the store.

Answer = 2:00pm. to 3:30 pm.

1.9 Number Theory

1.9.1 Level A

Question 22 (1 mark each)

State whether the following numbers are prime or composite:

1. Answer: 11 is a prime number.
2. Answer: 21 is a composite number.
3. Answer: 23 is a prime number.

1.9.2 Level B

Question 23 (1 mark each)

Which of the number below is divisible by 9?

1. 2131
2. 3654
3. 1926

1.9.3 Level C

Question 24 (1 mark each)

Think about the rule, and then write the next 3 numbers in the pattern below:

1. 1, 2, 4, 6, 18, 21, 84, 88, 440
2. 5, 10, 11, 22, 24, 48, 51, 102
3. 2, 6, 5, 15, 13, 39, 36, 108

1.10 Problem Solving

1.10.1 Level A

Question 25 (2 marks each)

Mary went to the Sunday market and bought 3 coffee mugs at \$1.75 each, a T-shirt for \$9.75 and 5 second hand books at 45 cents each. How much change is left over from \$20.00?

$$\text{Answer} = \$20.00 - 3 \times \$1.75 - \$9.75 - 5 \times \$0.45 = \$2.75$$

1.10.2 Level B

Question 26 (2 marks each)

A group of students heights were: Jane 1.05 m, Joe 1.26m, Jenny 0.94m, and Gary 1.15m. What was their average height?

$$\text{Answer} = (1.05 + 1.26 + 0.94 + 1.15) \div 4 = 1.1\text{m}$$

1.10.3 Level C

Question 27 (2 marks each)

Fourteen people attended a meeting. If each person shook hands with every other person, How many handshakes were there altogether?

$$\text{Answer} = 1 + 2 + 3 + \dots + 13 = 13 \times 6 + 13 = 91$$

1.11 Maths Challenge

1.11.1 Level A

Question 28 (4 marks each)

A natural number N has a remainder of 3 when divided by 4 and also has a remainder of 4 when divided by 5. What is the smallest value of N can have?

Answer:

Multiples of 4: 4, 8, 12, 16, 20, ...

add remainder of 3: 7, 11, 15, 19, 23, ...

Multiples of 5: 5, 10, 15, 20, 25, ...

add remainder of 4: 9, 14, 19, 24, 29, ...

$\therefore N = 19$.

1.11.2 Level B

Question 29 (4 marks each)

The cost of sunglasses and a case together is \$12. If the sunglasses cost \$10.5 more than the case, what is the cost of the sunglasses?

Answer: The case = $(12 - 10.5) \div 2 = 0.75$

so the sunglasses = $12 - 0.75 = \$11.25$

1.11.3 Level C

Question 30 (4 marks each)

What is the sum of the first 50 even numbers?

Answer = $2 + 4 + 6 + \dots + 48 + 50 = (2 + 50) \times 25 = 650$