

Year 9 Term 1 Homework Worked Solutions

Student Name: _____	Grade: _____
Date: _____	Score: _____

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10 Year 9 Term 1 Week 10 Homework Solutions

10.1 Chapter Review

10.1.1 Significant figures

A significant figure is a number that is correct within some stated degree of accuracy. The rule for significant figures are:

- All non-zero digits are significant.
- Zeros between non-zero digits are significant.
- Zeros at the end of a decimal are significant.
- Zeros before the first non-zero digit in a decimal are not significant.
- Zeros after the last non-zero digit in a whole number may or may not be significant.

Exercise 10.1.1 Round off 76.543 correct to:

1. 2 significant figures [Answer: 77].
2. 3 significant figures [Answer: 76.5].
3. 4 significant figures [Answer: 76.54].

Exercise 10.1.2 State the number of significant figures in each of the following:

1. 8004 [Answer: 4 significant figures].
2. 0.36 [Answer: 2 significant figures].
3. 18.020 [Answer: 5 significant figures].
4. 0.01201200 [Answer: 7 significant figures].

Exercise 10.1.3 Round off each of the following correct to 3 significant figures:

1. 8280 [Answer: 8280].
2. 364005 [Answer: 364,000].
3. 0.25949 [Answer: 0.259].
4. 194.62 [Answer: 195].

10.1.2 Recurring decimals

Exercise 10.1.4 Convert each of these recurring decimals to a fraction or a mixed numeral, in simplest form:

1. $0.\dot{2}\dot{7}$

Solution: $Let x = 0.\dot{2}\dot{7} \Rightarrow 100x = 27.\dot{2}\dot{7} \Rightarrow 100x - x = 27.\dot{2}\dot{7} - 0.\dot{2}\dot{7}$
 $99x = 27 \Rightarrow \therefore x = \frac{27}{99} = \frac{3}{11}$.

2. $0.41\dot{6}$

Solution: $Let x = 0.41\dot{6} \Rightarrow 1000x = 416.\dot{6} \text{ and } 100x = 41.\dot{6}$
 $1000x - 100x = 416.\dot{6} - 41.\dot{6} \Rightarrow 900x = 375 \Rightarrow \therefore x = \frac{375}{900} = \frac{5}{12}$.

10.1.3 Rates

- A rate is a comparison of two unlike quantities.
- A rate is a measure of how one quantity is changing with respect to another.
- To be in simplest form, a rate must be expressed as a quantity per one unit of another quantity.

Exercise 10.1.5 Complete the following equivalent rates:

1. $60 \text{ m/s} = \underline{[Answer: 216]} \text{ km/h}$
2. $1.5 \text{ m/min} = \underline{[Answer: 2.16]} \text{ km/day}$
3. $25 \text{ mL/s} = \underline{[Answer: 90]} \text{ L/h}$
4. $1.25 \text{ t/h} = \underline{[Answer: 30,000]} \text{ kg/day}$

Exercise 10.1.6 Further applications

1. Calculate the daily interest rate on a credit card if the annual rate is 18.5% p.a.

Solution: $\frac{18.5}{365} \times 100\% = 0.0507\% \text{ daily.}$

2. Convert \$734.50/quarter to an equivalent weekly rate.

Solution: $52 \div 4 = 13 \text{ weeks/quarter} \Rightarrow 734.5 \div 13 = \$56.50/\text{week.}$

10.1.4 Algebra

Exercise 10.1.7 Find the value of the following expressions if $a = 3$, $b = -4$ and $c = \frac{1}{2}$

1. $a^2(c + b)$ [Answer: $3^2(\frac{1}{2} - 4) = -31\frac{1}{2}$ or -31.5].

2. $a^2 + b^3 + c$ [Answer: $3^2 + (-4)^3 + \frac{1}{2} = -54.5$ or $-54\frac{1}{2}$].

3. $\frac{1}{c} - \frac{1}{b}$ [Answer: $2 + \frac{1}{4} = 2\frac{1}{4}$].

Exercise 10.1.8 Simplifying the following expressions:

1. $x^2 + 2x + 2x^2 + 3x + 3x^3 - x$ [Answer: $= 3x^3 + 3x^2 + 4x$].

2. $(-ab) \times (-bc) \times 2ab$ [Answer: $= 2a^2b^3c$].

3. $\frac{1}{4}x \times 4x^2 \times (-2x)$ [Answer: $-2x^4$].

4. $9xy \div 3x \times 2y$ [Answer: $6y^2$].

5. $\frac{3x-x+2x}{2 \times 2x}$ [Answer: $= \frac{4x}{4x} = 1$].

6. $\frac{5a \times 4b \times 2c}{10c \times b \times 8}$ [Answer: $\frac{40abc}{80bc} = \frac{a}{2}$].

7. $\frac{3}{2x} - \frac{1}{3x}$

Solution:
$$\frac{3}{2x} - \frac{1}{3x} = \frac{3 \times 3}{3 \times 3x} - \frac{1 \times 2}{3x \times 2} = \frac{9}{6x} - \frac{2}{6x} = \frac{7}{6x}.$$

8. $\frac{x}{3p} + \frac{3x}{4p}$

Solution:
$$\frac{x}{3p} + \frac{3x}{4p} = \frac{4x}{12p} + \frac{9x}{12p} = \frac{13x}{12p}.$$

9. $\frac{2x}{3a} + \frac{y}{4a}$

Solution:
$$\frac{2x}{3a} + \frac{y}{4a} = \frac{8x}{12a} + \frac{3y}{12a} = \frac{8x + 3y}{12a}.$$

10. $\frac{2}{x} \times \frac{x}{3} \times \frac{9x}{4}$

Solution:
$$\frac{2}{x} \times \frac{x}{3} \times \frac{9x}{4} = \frac{3x}{2}.$$

Exercise 10.1.9 Simplify each expression by expanding the grouping symbols and then collecting like terms.

1. $5(a + 7) - 3(a + 6)$

Solution: $5(a + 7) - 3(a + 6) = 5a + 35 - 3a - 18 = 2a + 17.$

2. $5(b - 5) - 3(b + 3)$

Solution: $5(b - 5) - 3(b + 3) = 5b - 25 - 3b - 9 = 2b - 34.$

3. $c(c - 4) - 5(c - 4)$

Solution: $c(c - 4) - 5(c - 4) = c^2 - 4c - 5c + 20 = c^2 - 9c + 20.$

Exercise 10.1.10 Expand and simplify each of these expressions:

1. $(2m - n)(2m + n)$

Solution: $(2m - n)(2m + n) = 4m^2 - n^2.$

2. $(2n + m)(n + 2m)$

Solution: $(2n + m)(n + 2m) = 2n^2 + 4mn + mn + 2m^2 = 2m^2 + 5mn + 2n^2.$

3. $(3p + 2q)(2p + 3q)$

Solution: $(3p + 2q)(2p + 3q) = 6p^2 + 0pq + 4pq + 6q^2 = 6p^2 + 13pq + 6q^2.$

4. $(2x + 3y)^2$

Solution: $(2x + 3y)^2 = 4x^2 + 12xy + 9y^2.$

5. $5(x - 5)^2 - 4(x - 4)^2 + 3(x - 3)^2$

Solution:
 $5(x - 5)^2 - 4(x - 4)^2 + 3(x - 3)^2 = 5(x^2 - 10x + 25) - 4(x^2 - 8x + 16) + 3(x^2 - 6x + 9)$
 $= 5x^2 - 50x + 125 - 4x^2 + 32x - 64 + 3x^2 - 18x + 27$
 $= 4x^2 - 36x + 88.$

10.1.5 Consumer arithmetic**Exercise 10.1.11**

1. Due to the economic downturn, the employees at a small financial company have their pay reduced by 8%. Calculate the new annual pay for an employee who previously earned \$920 per week.

Solution: Reduce by 8%, paid 92% $\Rightarrow 920 \times 92\% \times 52 = \$44,012.80$

2. A real estate agent is paid a commission of 3% on the first \$200,000 of the value of a property and 2% of the remaining value. Find the total commission on the sale of a house sold for \$585,000.

Solution: $3\% \times 200,000 + 2\% \times 385,000 = \$13,700.$

3. Raymond normally earns \$712.50 for a 38-hour work. For how many hours would he have work in a week where his total pay is \$825.00, if all overtime is paid at the one and a half times rate?

Solution: Hour rate = $712.5 \div 38 = \$18.75$, $\Rightarrow \$18.75 \times 1.5 = \$28.125/\text{hour}.$
 $\$825 - \$712.50 = 112.5 \Rightarrow \$112.5 \div 28.125 = 4 \text{ hours}.$
 $\therefore \text{the total working hour:} = 38 + 4 = 42 \text{ hrs}.$

4. Jane purchased a LCD TV with a marked price of \$1500 at the mid-year sales, where everything in the store was advertised at 15% off. She was also given a further discount of 3% because she paid cash. How much did she pay for the TV?

Solution: $\$1500 \times 85\% \times 97\% = \$1236.75.$

5. A manufacturer sells an MP3 player to a wholesaler at cost plus 20%. The wholesaler then marks up the price by a further 25% and sells them to a retailer. The retailer then sells the MP3 player for \$42.00 each, making a profit of 40%. How much would it cost to manufacture 2000 MP3 players?

Solution: $C \times 120\% \times 125\% \times 140\% = \$42.00 \Rightarrow C = \$20.00$
Total cost: $= \$20 \times 2000 = \$40,000.$

10.1.6 Equations, inequations and formulae

Exercise 10.1.12 solve the following number problems:

1. Two-fifths of a number increased by 5 is 13. What is the number?

$$\text{Solution:} \quad \frac{2}{5} \times n + 5 = 13 \Rightarrow 2N + 25 = 65 \Rightarrow N = 20.$$

2. Nine times a number diminished by 27 is 27. Find the number.

$$\text{Solution:} \quad 9N - 27 = 27 \Rightarrow 9N = 54 \Rightarrow N = 6.$$

3. Three tenths of a number is one more than two fifths of the number. What is the number?

$$\text{Solution:} \quad \frac{3}{10}N = \frac{2}{5}N + 1 \Rightarrow 3N = 4N + 10 \Rightarrow N = -10.$$

4. Solve this equation $\frac{x+3}{4x} = 5 + \frac{1}{x}$

$$\text{Solution:} \quad \frac{x+3}{4x} = \frac{20x+4}{4x} \quad x+3 = 20x+4 \Rightarrow x = -\frac{1}{19}.$$

5. One number is three times more than another number. The sum of the large number and twice the smaller number is 12. Find the numbers.

$$\text{Solution:} \quad \begin{cases} A = 3B \\ A + 2B = 12 \end{cases} \Rightarrow 3B + 2B = 12 \Rightarrow \begin{cases} A = 7\frac{1}{5} \\ B = 2\frac{2}{5} \end{cases}$$

6. The difference of two numbers is 26. The large number is 8 more than ten times the small number. What are the numbers?

$$\text{Solution:} \quad \begin{cases} A - B = 26 \\ A = 10B + 8 \end{cases} \Rightarrow 9B = 18 \Rightarrow \begin{cases} A = 28 \\ B = 2. \end{cases}$$

7. A rocket plus its fuel weighs 5200 kg. After one quarter of fuel is used, the rocket and the remaining fuel weigh 4600 kg. Find the weight of the rocket?

$$\text{Solution:} \quad 5200 - 4600 = 600 \text{ kg} = \frac{1}{4} \text{ fuel} \Rightarrow \text{total fuel} = 4 \times 600 = 2400 \text{ kg.}$$

\therefore The weight of the rocker: $= 5200 - 2400 = 2800 \text{ kg.}$

10.2 Maths challenge

Exercise 10.2.1

1. If x and y are non-negative integers and $3x + 4y = 96$, how many pairs (x, y) are there?

- A. 6 B. 8 C. 10 **D. 9** E. 12

Solution: 9 pairs; $3x = 96 - 4y = 4(24 - y)$
 $\left\{ \begin{array}{l} x \text{ is a multiple of 4 and } y < 24. \\ y \text{ is a multiple of 3 and } x < 32 \end{array} \right.$
 so $x = 0, 4, 8, 12, 16, 20, 24, 28, 32$, and $y = 24, 21, 18, 15, 12, 9, 6, 3$ and 0.

2. Tickets to a concert cost \$9 for an adult and \$6 for a child. If a total of 120 adults and children attended the concert and \$840 was collected, What is the difference of the number of children and the number of adults?

- A. 40** B. 50 C. 60 D. 70 E. 80

Solution: Let number of children be x , then the adult will be $120 - x$.
 $9(120 - x) + 6x = 840 \Rightarrow 1080 - 9x + 6x = 840$
 $1080 - 3x = 840 \Rightarrow 3x = 1080 - 840$,
 $\therefore x = 80 \Rightarrow \text{Adult:} = 40 \Rightarrow \text{difference} = 80 - 40 = 40$.

3. When the digits of a two-digit number, neither digit zero, are reversed the number formed is 36 less than the original number. the sum of the digits of the original number could be:

- A. 4 **B. 6** C. 15 D. 16 E. 18

Solution: Let the numbers be a and b ,
 then $10a + b - 10b - a = 9(a - b) = 36$
 so the difference between digits is $(a - b) = 4$,
 thus the number could be 95, 84, 73, 62 and 51.
 The digit sums are 14, 12, 10, 8 and 6.

10.3 Miscellaneous exercise

Exercise 10.3.1 The following currency conversions show the value of 1 Australian dollar (AUD\$1) in USD\$, EURO and NZD\$.

$AUD\$1 = USD\0.6402	$AUD\$1 = 0.5054 \text{ EURO}$	$AUD\$1 = NZD\1.2733
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Use these currency conversions to convert:

1. AUD\$50 into USD\$ [Answer: USD\$32.01].
2. AUD\$25 into EURO [Answer: \$12.635].
3. USD\$1200 into NZD\$ [Answer: $\frac{1200}{0.6402} \times 1.2733 = \2386.69].

Exercise 10.3.2 Simplifying the following expressions:

1. $\frac{5a \times 4b \times 2c}{10c \times b \times 8c}$

Solution: $\frac{5a \times 4b \times 2c}{10c \times b \times 8c} = \frac{40abc}{80bc^2} = \frac{a}{2c}$.

2. $\frac{8}{a} \times \frac{2a}{15} \div \frac{8}{3}$

Solution: $\frac{8}{a} \times \frac{2a}{15} \div \frac{8}{3} = \frac{8}{a} \times \frac{2a}{15} \times \frac{3}{8} = \frac{2}{5}$.

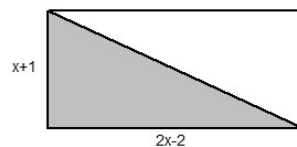
3. $x(x + y) + y(x + y)$

Solution: $x(x + y) + y(x + y) = x^2 + xy + xy + y^2 = x^2 + 2xy + y^2$.

4. $a(2a + b) + b(a + 2b)$

Solution: $a(2a + b) + b(a + 2b) = 2a^2 + ab + ab + 2b^2 = 2a^2 + 2ab + 2b^2$.

Exercise 10.3.3 Find an expression for the shaded area of the following figure.



Solution: $A = \frac{1}{2}b \times h = \frac{1}{2}(2x - 2)(x + 1) = x^2 - 1$.

10.4 Practical Exam Questions

Exercise 10.4.1

1. Solve for x : $\frac{2}{x} - \frac{4}{5x} = 8$.

Solution:

$$\frac{2}{x} - \frac{4}{5x} = 8 \Rightarrow 20 - 8 = 80x \Rightarrow 80x = 12$$

$$\Rightarrow \therefore x = \frac{12}{80} = \frac{3}{20}.$$

2. Factorise Fully: $3x - 6y + x^2 - 2xy$.

Solution:

$$3x - 6y + x^2 - 2xy = 3(x - 2y) + x(x - 2y) = (3 + x)(x - 2y).$$

3. Simplify $\frac{9x^2 - 4y^2}{6x - 4y}$.

Solution:

$$\frac{9x^2 - 4y^2}{6x - 4y} = \frac{(3x - 2y)(3x + 2y)}{2(3x - 2y)}$$

$$= \frac{3x + 2y}{2}.$$

4. Solve the inequality $\frac{2x}{3} - 1 \leq x + 2$.

Solution:

$$\frac{2x}{3} - 1 \leq x + 2 \Rightarrow -1 - 2 \leq x - \frac{2x}{3} \Rightarrow -3 \leq \frac{x}{3}$$

$$\Rightarrow \therefore -9 \leq x \text{ or } x \geq -9.$$

5. Solve for the x : $\frac{2x+5}{2} - \frac{2}{3} = \frac{2x-1}{4}$.

Solution:

$$\frac{2x + 5}{2} - \frac{2}{3} = \frac{2x - 1}{4} \Rightarrow 6(2x + 5) - 2 \times 4 = 3(2x - 1)$$

$$12x + 30 - 8 = 6x - 3$$

$$12x - 6x = -3 - 22$$

$$6x = -25$$

$$\therefore x = -4\frac{1}{6}.$$

Exercise 10.4.2

1. Simplify: $\frac{2}{x^2-1} - \frac{3}{x^2-x}$.

Solution:

$$\begin{aligned} \frac{2}{x^2-1} - \frac{3}{x^2-x} &= \frac{2}{(x-1)(x+1)} - \frac{3}{x(x-1)} \\ &= \frac{2x}{x(x-1)(x+1)} - \frac{3(x+1)}{x(x-1)(x+1)} \\ &= \frac{2x-3x-3}{x(x-1)(x+1)} \\ &= \frac{-x-3}{x(x-1)(x+1)}. \end{aligned}$$

2. Simplify $\frac{x^2+8x+15}{25-5x} \div \frac{x+3}{x^2-5x}$.

Solution:

$$\begin{aligned} \frac{x^2+8x+15}{25-5x} \div \frac{x+3}{x^2-5x} &= \frac{(x+3)(x+5)}{5(5-x)} \times \frac{x(x-5)}{x+3} \\ &= \frac{\cancel{(x+3)}(x+5)}{5\cancel{(5-x)}} \times \frac{-x\cancel{(5-x)}}{\cancel{x+3}} \\ &= \frac{-x(x+5)}{5}. \end{aligned}$$

3. Factorise $x^4 - 256$.

Solution:

$$x^4 - 256 = (x^2 - 4^2)(x^2 + 4^2) = (x-4)((x+4)(x^2 + 16)).$$

4. Simplify $\frac{(4x-y)^3-4x+y}{4x-y}$.

Solution:

$$\begin{aligned} \frac{(4x-y)^3-4x+y}{4x-y} &= \frac{\cancel{(4x-y)}[(4x-y)^2-1]}{\cancel{4x-y}} \\ &= (4x-y)^2-1 \\ &= (4x-y-1)(4x-y+1). \end{aligned}$$

5. Simplify $\frac{x^2+x-2}{x+2} \div \frac{x^2-4x+3}{x^2-3x}$.

Solution:

$$\begin{aligned} \frac{x^2+x-2}{x+2} \div \frac{x^2-4x+3}{x^2-3x} &= \frac{x^2+x-2}{x+2} \times \frac{x^2-3x}{x^2-4x+3} \\ &= \frac{\cancel{(x+2)}(x-1)}{\cancel{x+2}} \times \frac{x\cancel{(x-3)}}{\cancel{(x-1)}(x-3)} \\ &= x. \end{aligned}$$

Exercise 10.4.3

1. Find the subject of Q for the formula $4P = 5T + 2Q^2$.

Solution:

$$\begin{aligned} 4P = 5T + 2Q^2 &\Rightarrow 2Q^2 = 4P - 5T \\ Q^2 &= \frac{4P - 5T}{2} \\ Q &= \sqrt{\frac{4P - 5T}{2}}. \end{aligned}$$

2. Make the subject of T for the formula $B = 2\pi \left(R + \frac{T}{2}\right)$.

Solution:

$$\begin{aligned} B = 2\pi \left(R + \frac{T}{2}\right) &\Rightarrow R + \frac{T}{2} = \frac{B}{2\pi} \\ \frac{T}{2} &= \frac{B}{2\pi} - R \\ T &= 2 \times \left(\frac{B}{2\pi} - R\right) \\ \therefore T &= \frac{B}{\pi} - 2R. \end{aligned}$$

3. If $w = 2y^3 - 1$, what is the value of y then $w = 13$?

Solution:

$$\begin{aligned} \text{Given that } w = 2y^3 - 1 &\Rightarrow 2y^3 = w + 1 \\ \therefore y &= \sqrt[3]{\frac{w + 1}{2}} = \sqrt[3]{\frac{13 + 1}{2}} = \sqrt[3]{7}. \end{aligned}$$

4. Rearrange the formula for the area of an annulus, $A = \pi(R^2 - r^2)$, to make R the subject.

Solution:

$$\begin{aligned} \text{Given that } A = \pi(R^2 - r^2) &\Rightarrow \frac{A}{\pi} = R^2 - r^2 \\ R^2 &= \frac{A}{\pi} + r^2 \Rightarrow \therefore R = \sqrt{\frac{A}{\pi} + r^2}. \end{aligned}$$

5. If $d = 6t^2$, find a possible value of t when $d = 2400$.

Solution:

$$\begin{aligned} \text{Given that } d = 6t^2 &\Rightarrow t^2 = \frac{d}{6} \\ \therefore t &= \sqrt{\frac{d}{6}} = \sqrt{\frac{2400}{6}} = 20. \end{aligned}$$